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ABSTRACT

Containing adaptable activities and games, this book presents a supplemental language and reading curriculum that complements any prereading program. Preschool, kindergarten, and first-grade teachers can use these activities in any classroom- general, bilingual, inclusive, or special education. The curriculum accommodates individualized learning and teaching styles. The developmental sequence follows a school year calendar, building on simple listening games and gradually moving on to more advanced sound manipulation exercises like rhyming, alliteration, and segmentation. Assessment activities help educators evaluate language and listening skills, and the assessment forms can be photocopied for frequent use with large groups of children. The book includes: teaching objectives; lesson plans and sample scripts; activity adaptations; troubleshooting guidelines; informal, large group screening tests (up to 15 children at a time); guidelines for interpreting screening test results; and recommendations for assessment. (Contains 7 appendices featuring classroom materials and schedules, and an index.) (RS)

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